## MARK SCHEME for the October/November 2014 series

## 0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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F	Page 2	2	Mark Scheme Sylla	bus	Paper
	-		Cambridge IGCSE – October/November 2014 062		53
1	(a)	<i>h</i> <sub>0</sub> i	n range 1.5 to 2.5 (cm) <u>and</u> to at least 1dp		[1]
	(b)(	c)	<i>h</i> <sub>I</sub> values decreasing		[1]
			correct S calculations and S values all $> 0.8$		[1]
	(d)	axe app	ph: as labelled with quantity and unit and in correct orientation propriate scales ts correct to ½ small square		[1] [1] [1]
		wel	I-judged straight line <u>and</u> thin continuous line, precise plots ngle method/information for gradient seen marked on graph		[1] [1]
	(e)	(i)	G calculated from at least 1/2 line		[1]
		(ii)	<i>f</i> in range 14 – 16 (cm)		[1]
					[Total: 10]
n		(a)(b) table:			
2	2 (a)(b		units all correct, s °C °C		[4]
			NOT C°, NOT centigrade		[1]
			<i>t</i> values correct 0, 30, 60, 90, 120, 150, 180 $\theta$ for <b>A</b> and <b>B</b> decreasing		[1] [1]
			final interval less than initial in both sets both sets of data to precision of at least 1 °C		[1] [1]
	(c)		tement matching temperature changes <u>with</u> justification referring to results olving correct comparative change in temperature	and	[1]
	jı		tification has specific mention of temperature change <u>in the same time</u> owt	te	[1]
	<ul> <li>(d) appropriate source of inaccuracy <u>associated with procedure</u> e.g. any one</li> <li>water levels not the same</li> <li>thermometer scales not read at 90°</li> <li>initial temperatures different</li> </ul>		n:		
		•	not able to stir water not waiting for temperature to stabilise initially/waiting time not long enou	ıgh	[1]
	(e)	-	v two factors relating to <u>apparatus</u> from:		
		•	keep thermometer at same depth same size/thickness/material of test-tube/same test tube		
		•	same water levels/volume/quantity/amount of water same thickness/surface area of surface material		[2]
					[Total: 10]

Page 3		3 Mark Scheme	Syllabus	Paper		
		Cambridge IGCSE – October/November 2014	0625	53		
3	(a)(	<ul> <li>b)(c) table:</li> <li>p.d.s all &lt; 3.0 V and to at least 1 d.p.</li> <li>currents all &lt; 1.00 A and to at least 2 d.p.</li> <li>units all correct (V, A, Ω)</li> <li>R calculations correct</li> <li>V, I and R values all decreasing</li> <li>2 or 3 sig. figs. in R column</li> </ul>		[1] [1] [1] [1] [1]		
	(d)	statement matches results, with matching justification which refers 'too different'/'difference beyond limits of experimental accuracy' o	•	[1]		
	(e)	lamp in circuit 1 brighter than in circuits 2 and 3 <u>and</u> has greater resistance		[1]		
	(f)	(f) correct circuit symbol for variable resistor (rectangle with strike-through arrow only)				
		connected in correct series circuit				
				[Total: 10]		
4	(a)	$h_0$ less than 100 cm		[1]		
	(b)	<ul> <li>b) (i) suitable explanation,</li> <li>e.g. same no. of graduations between 60 cm mark and each end of object owtte or mark on side of rule and object</li> </ul>				
		(ii)(iii) table: <i>h</i> values all decreasing <i>h</i> values to at least 1 d.p.		[1] [1]		
	(c)	(i) correct calculations of <i>H</i>		[1]		
		(ii) correct $d \times H$ calculations		[1]		
	(d)	$d \times H$ not constant / H doesn't always double when d halves owthe	Э	[1]		
	(e)	(i) reference to mass/weight of rule		[1]		
		(ii) measure height at bench		[1]		
		subtract <i>h</i> <sub>0</sub>		[1]		
				[Total: 10]		
				•		